



INDIAN INSTITUTE OF
ALLIED HEALTH SCIENCES

PROSPECTUS

2022 - 2023



INDIAN INSTITUTE OF ALLIED HEALTH SCIENCES

Approved by Govt. of India, Ministry of Health & Family Welfare

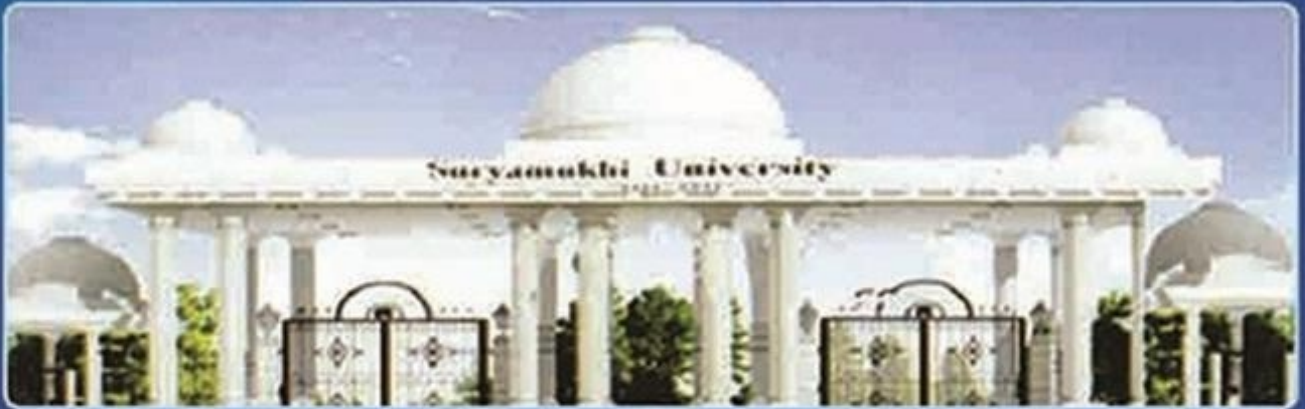
YOUR JOURNEY TO SUCCESS

तमसो माँ ज्योतिर्गमय



Suryamukhi University

TOMORROW STARTS FROM HERE



Suryamukhi University, Afzalpur, Farukh Nagar Road, Near Bharat City, Ghaziabad (U.P.) which is registered under Indian Society Registration Act, 1860 vide Regd. No. 0514/94/PAT dated 16/04/1994 and is accredited by the Govt. of India Ministry of Health and Family Welfare.

Suryamukhi University is poised to write new alphabet on the academic horizon of India. This University is one of the important links created in the educationally backward areas of India.

It is India's first university in the Indian history where all the religions are welcomed under one roof (Sarva dharm-sai dharm). The university would celebrate diversity and shall be open to all persons, irrespective of nationality, class, color, creed, caste, religion and gender. Human and technological concerns are the bottom line of this university.

The University is going to be an ultra modern and futuristic seat of higher learning by creating a community of teachers, scholar and researchers dedicatedly absorbed in academic exploration, research and development. It will have a world class infrastructure which would be eco-friendly and optimally used. It created the opportunities where one can learn, grow, interact and discover.

The university works with ethics, transparency, non-interference, accountability and decentralization. This upcoming university is committed to full fill all the criteria in terms of programs, faculty, infrastructural supports and other norms laid down by the University Grants Commission and the Ministry of Human Resource Development, Government of India.

We Welcome and encourage all Indian citizens or spouses of Indian citizens living abroad to become a Channel Partner of **Suryamukhi University**. We strive to offer, support and provide opportunities to work with us and promote a positive environment among students.

As a global player, we are committed to be a capable, process and solution orientation provider to all our consortiums.

We shall provide **TDS certificate under Section 80G of Income Tax Act, 1961** for nations with 100% deductions without any qualifying limit to approved University or educational Institution of National eminence.

Please visit our Website: -www.suryamukhiuniversity.com

In case of any query e-mail to us at chairman@suryamukhiuniversity.com

A little progress adds up a big result.

Shri Balajee Hospital & Trauma Centre
A teaching Hospital of
Indian Institute of Allied Health Sciences



**INDIAN INSTITUTE
OF
ALLIED HEALTH SCIENCES**



I.I.A.H.S.
Affiliated with
Suryamukhi University





*Deserve Before
You Desire*



(08.07.1932-13.06.2003)

(05.11.1956- 06.08.2007)

Late Surya Mukhi Devi was deeply involved in women's Education. She was dedicated in improving the chances of women's advancement in New India through Education. She worked for 42 years in Education Department at the state of Bihar. She was a woman of action and multifaceted. She has always dreamt of educating and empowering women's with a bright future. She has helped women's in developing skills that allow them to make decisions and influence community change in key areas. She has been regarded as a landmark in the approach towards health & women's education.

Late Sunil Kumar Shrivastava was a man of discipline, efficiency and a combination of intellect having Professional excellence. He has given his best 24 years to The Institute of Chartered Accountants of India (ICAI). Having a deep rooted interest in professional and technical education, he has an outstanding track record of constant and dedicated service to his profession. He dreamt of professional & technical education and good health for all. He believes that education is simply the soul of society as it passes from one generation to another.

A little progress adds up a big result.

MESSAGE



Dear Students,

It gives me immense pleasure to announce that our Institute has completed 25 successful years and I congratulate and welcome all of you on this occasion.

The institute has started many innovative schemes such as "Youth Financial Literacy" to prepare today's youth for tomorrow's financial responsibility. This program has been introduced from this academic year. In this scheme, Institute has allotted a certain number of students to each teacher and encouraged them to interact with each other on every Saturday to discuss academic progress as well as social matter.

Our vision projects this Institute as a unique centre of excellence in higher education and endeavors to meet to social, medical and technical needs of the modern society. I am sure this will ultimately lead to the creation of a knowledge based society which will gear to meet the demands of the twenty-first century.

For success, you need to have a goal, work hard, and follow a step-by step approach focusing on one's goal. Always stick to your values. You must be enthusiastic, optimistic, and spirited. Be young at heart; it helps. Do what you love, for it will definitely lead success.

You just have to dare to dream big and be prepared to work smart focusing on your goal. There has to be constancy of purpose, and you have to be consistent and persistent. You have to make a resolution to succeed for that is the most important thing for success. It is your determination that will shape your future. Your destiny depends on the choices you make, how determined you are, how geared up you are to face challenges, how well you take up responsibilities, and how prepared you are to be accountable.

I know one thing for sure that if you move towards you dreams with confidence and are prepared to strive to achieve it, success will happen. Everything is in mind; if you think you can, then you can win.

You have to pay the price of success which is hard work and sincere dedication to your goals. If you strongly believe that something can happen in your life, it will happen.

Therefore, believe that good things will happen in your life and see how things will work positively for you.

I hope your association with I.I.A.H.S. will lead you to brilliant successful career and full-filling you cherished dream of translating knowledge into action.

I wish you all the success.

Dr. S.K. Prasad

CA., MBA(Finance), Ph.D.

Indian Institute of Allied Health Sciences (IIAHS), New Delhi was established in **1994** by the **SURYAMUKHI SUNIL MEMORIAL FOUNDATION** (Formerly **Surya Mahila Gramodyog Mandal**) registered under Indian Society Registration Act, 1860 vide **No-0514/94/PAT** dated **16/04/1994**. The Institute has been approved by the Govt. of India, Ministry of Health & Family Welfare.

SURYAMUKHI SUNIL MEMORIAL FOUNDATION runs three reputed Institutes namely **SAI SUNIL MEMORIAL INSTITUTE OF NUTRITIONAL HEALTH**, conducts allied health courses. **S.M NANDITA INSTITUTE OF MANAGEMENT** conducts various management courses and **S.M NANDINI INSTITUTE OF ENGINEERING**, conducts engineering as well as computer courses, which is accredited by **GOVT. OF INDIA, MINISTRY OF HEALTH & FAMILY WELFARE**.

Indian Institute of Allied Health Sciences is the best destination, offering the most sought after study programmer, the ambience of an ideal learning environment, comprehensive infrastructure tailor-made program to build up as a successful professional and resources to launch into a high profile job.

Indian Institute of Allied Health Sciences opens the doors of young minds who dare to dream. It encourages the spirits of free enquiry and imagination. The institute tries to indicate the sense fo human values & disciplines to make students respectful towards human being, realise & demonstrate their best potential and being a winner in life.

Our Vision is to provide an intellectual atmosphere so that they adopt professionalism with high values. Imparting education in such a way that they get not only the academic knowledge but also the practical exposure. To provide value-based education and mould the character of the younger generation through a system of whole some learning . Inculcating true professionalism among our learners.

The Institute is affiliated with **15 Indian Universities & 5 International Universities**. The Institute offers Diploma to Degree Programs in both regular and distance modes.

QUALITY AT OUR INSTITUTE

1. We are an institute of the highest standard of quality. The standard of our courses of further education gives us an competitive edge that marks us out from other institutions in the market. Regular quality assurance checks and further development are elementary tasks carried out by the Institute's Governing Body.
2. Our guiding principle is to provide the **highest possible standard of quality** of both teaching and serving. The contents of our courses reflects in the latest state of the art knowledge. Our services are tailored to meet the requirements of our participants as regard to both contents and time.
3. Our quality maxim is "**No errors**". Recognizing possible sources of error at an early stage and rectifying them immediately forms an integral part of our strategy.
4. Our **Members of staff and lectures** possess consolidated academic qualifications. Many years of professional experiences enables us to impart the relevant knowledge in a practive oriented way. We make equally great demands for our partners to maintain the high standard of quality of education that we provide.
5. The **participants** are at the center of attention at our events. Our task is to meet their requirements and expectations. The central demands voiced by our participants are:-
 - (a) To impart extended knowledge of the central ideas of classical business administration.
 - (b) To offer the greatest possible flexibility in arranging one's study time.
 - (c) Enable to integrate the courses for further education into one's daily professional and provate lives.

We pledge to meet each aspect of these expectations at any time.

Create your own environment in order to pursue the path which leads you to your goal



A little progress adds up a big result.

HIGHER EDUCATION IN INDIA

Indian History of education in ancient India is glorified by the existence of Takshila, Vikramshila and Nalanda Universities, the time there was no University in any county of Europe. Contribution of Bhaskaracharya and Arya Bhatta in the scientific knowledge for the world has been appreciated by the whole world.

India has one of the largest 'Higher Education System in the world. The main players in the higher education system in the country are:

UNIVERSITY GRANTS COMMISSION is a recommendatory body set up by the central government to make suggestions for improvement in the higher education system in the country. It also disburses financial grants as per norms and benchmarks to Universities and Colleges. **UGC** maintains a list of courses with eligibility and duration that are called "nomenclature", this has to be adhered to by all Universities while conducting programs and awarding degrees.

UNIVERSITY is an autonomous body established under the state or central legislative act and affiliates a college. Only a University can award a degree but as per the nomenclature of the courses recognized by **UGC**. University does not require any permission from **UGC** or **AUCTE** before starting a course.

At present three types of universities in India:

(1) Central Universities (2) State Universities (3) Deemed to be Universities

COLLEGE is an institution to deliver education and has to be affiliated to a University so as to conduct degree programs. In case of a professional Degree College, respective professional council approval is required.

AUTONOMOUS COLLEGE is an institute to deliver education with academic and operational freedom.

STUDY CENTRE is an institute to deliver education under the distance education mode and has to be affiliated to a University.

Professional Councils are responsible for recognition of course, promotion of professional institutions, providing grants to undergraduate program and various awards. The statutory professional councils are:

All India Council for Technical
Education (AICTE),
Distance Education Council (DEC)

Bar Council of India (BCI).

Medical Council of India (MCI).

Indian Council for Agriculture
Research (ICAR)

Rehabilitation Council of India (RCI).

National Council for Teacher
Education (NCTE)

Pharmacy Council of India (PCI).

Indian Nursing Council (INC)

Dentist Council of India (DCI).

Central Council for Homeopathy (CCH). Central Council of India Medicine (CCIM).

Central Government is responsible for major policy relating to higher education in the country. It provides grants to the UGC and establishes central universities in the country. The Central Government is also responsible for declaration of Educational Institutes as 'Deemed to be University' on the recommendation of the UGC.

The coordination and cooperation between the union and the State are brought in the field of education through the Central Advisory Board of Education (CABE).

BEST PRACTICES FOR INDUSTRY UNIVERSITY COLLABORATION

MOST PREVIOUS STUDIES of industry-university collaboration have framed the analysis of such partnerships in terms of research project outcomes, defined here as a result that creates an opportunity for a company, such as guidance for the direction of technology development. From a business standpoint, however, research outcome is of only incidental importance. What matters is not outcome but impact-how the new knowledge derived from a collaboration with a university can contribute to a company's performance. Are new products made possible? New and more effective manufacturing processes? Novel kinds of computer hardware or software that enable greater logistical efficiencies? Patentable material, designs or processes that enhance competitive advantage?

Managers see working with academia as beneficial, only to the extent that it advances the company toward its goal. The focus of our research, therefore, was on the impact of the collaboration on company products, processes or people, as evaluated both by the direct industry managers of university project and by senior technical personnel with a view across projects. While constructing industry-university agreements is an important, and often lengthy, precursor to the collaboration, this article is concerned with specifically how those collaborations can best be carried out once the agreements are in place. In particular, we sought to determine, in a measurable way, "best practices" for the selection process-the management and the development of relationships that enable a company to capitalize on a research partnership with a university.

To identify these best practices, we surveyed more than 100 projects at 25 multinational companies that engage in research collaborations with a broad base of universities; a dozen of those projects involved collaboration with the Massachusetts Institute of Technology. (See "About the Research.") We targeted companies with substantial experience that allowed us to tap the accumulated knowledge of experienced managers in companies with successful track records in utilizing university research.

Drawing on the quantitative and qualitative information provided by the industry project managers and senior technologists, we have identified seven practices consistently found in industry-university research collaborations that had a substantive impact for the company. (See "The Seven Keys to Collaboration Success.") The first four practices pertain to criteria for selecting the collaboration in the first place. These provide the foundation for management and for connection of the university research to the company. The last three build on this foundation and address issues of project management and of fostering maximally productive relationships between the company and the university researchers.

Taken singly, the seven best practices are neither new nor surprising. What is new is that the seven have been extracted from a quantitative study that included a large number of other practices as statistically important predictors of better university project outcomes and company impact. (See "Five Things That Don't Affect a Collaborations' Impact," p.86.) Further, the practices also were identified as important in qualitative interviews with the company project managers and senior technical personnel. These provide actionable items for project managers that can benefit their interactions with academia.

Although the specific focus was on industry's collaborations with academia, these lessons have broader applicability. Indeed, this set of best practices could apply to management and integration into a company of any externally performed research. These findings may thus also be pertinent to collaborations with nonuniversity research organizations, such as government labs and nonprofit organizations, as well as to industry consortia.

ONLINE LEARNING

Web-Based Learning Experiences Through I.I.A.H.S.

We pursue online learning with the same passion and commitment to excellence that has marked our 25-year history in quality education.

I.I.A.H.S. Online courses are rich in learner-to-learner and instructor-to-learner interactivity. We balance our courses between offering learners maximized flexibility in terms of coursework completion and the rigor that characterizes a quality (and often condensed) academic experience. Online courses are not necessarily easier or less time-consuming than are face-to-face courses. Online students form a diverse learning community that requires regular "attendance" and nurturing to maximize the learning potential of all participants. If you are looking for a correspondence course, where you can work in isolation outside of a structured schedule, I.I.A.H.S. Online courses are not for you. If, however, you are seeking a stimulating – sometimes challenging – environment of motivated learners who flexible work together to achieve their learning objectives, you have come to the right place!

If you have registered or are planning to register for an online course:

Visit the online student services page to get your Network Account (you will need this to begin class) and find out about services available to students accessing I.I.A.H.S. from a distance. Your computer must meet the Computing Standards necessary for the *Tips for Success for Online Educations*. The suggestions below have been compiled from successful online learners. They represent tips concerning how you might best prepare yourself for online learning experiences. Try these, modify them to fit your own style, and add new ones as your experience grows.

1. Participate! Whether you are working alone or in a group, contribute your ideas, perspective, and comments on the subject you are studying, and read about those of your classmates. Your instructor is not the only source of information in you as course—you can gain great insight from your peers and they can learn from you as well.
2. Take the program and yourself seriously. Elicit the support of your colleagues, family, and friends before you start out on your online adventure. This built-in support system will help you tremendously since there will be times when you will have to sit at your computer for hours at a stretch in the evenings and on weekends. When most people are through with work and want to relax is most likely when you will be bearing down on your course work. It helps to surround yourself with people who understand and respect what you are trying to do.
3. Make sure you have a private space where you can study. This will help lend importance to what you are doing as well. Your own space where you can shut the door, leave papers everywhere, and work in peace is necessary. If you try to share study space with the dining room or bedroom, food or sleep will take priority over studying.
4. Log on to your course every single day. Once you get into your course, you will be eager to see who has commented on your postings and read the feedback of your instructor and peers. You will also be curious to see who has posted something new that you can comment on. If you let too many days go by without logging on to your course discussion board, you will get behind and find it very difficult to catch up.
5. Take advantage of your anonymity. One of the biggest advantages of the online format is that you can pursue your studies without the judgments typical in a traditional classroom. Unless you are using video conferencing, no one can see you, there are no stereotypes, and you don't have to be affected by raised eyebrows, rolled eyeballs, other students stealing your thunder, or people making other non verbal reactions to your contributions. You don't have to feel intimidated or upstaged by students who can speak faster than you because you can take all of the time you need to think your ideas through and compose a response before posting your comments to your class.
6. Speak up if you are having problems. Remember that your professor cannot see you, so you must be absolutely explicit with your comments and requests. If you are having technical difficulties, or problems understanding something about the course, you **MUST** speak up—otherwise there is no way that anyone will know that something is wrong. Also, if you don't understand something, chances are several people have the same questions. If another student is able to help you, he/she probably will, and if you are able to explain something to your classmates in needs, you will not only help them out, you will reinforce your own knowledge about the subject. Finally, if you know that you will not be able to meet a deadline, e-mail the instructor as soon as possible concerning the possibility of making other arrangements.
7. Apply what you learn. Apply everything you learn as you learn it and you will remember it more readily. If it is possible, take the things you learn in your online course today and use them in your workplace tomorrow. Also, try to make connections between what you are learning and what you do or will do in your job. Contributing advice or ideas about the real world as it applies to the subject matter you are studying helps you to internalize what you are learning, and gives valuable insight to your classmates who will benefit from your experience.
8. Read the syllabus on your first visit to the course. You may even want to print the syllabus for quick and easy reference. You should also print, write, or set a reminder for the course's major calendar dates. Finally, take the time to complete the Orientation course (available prior to the start of your online course) as it will allow you to familiarize yourself with the layout of the course to make it easier to navigate throughout the site and practice key skills.
9. Don't panic when the technology doesn't work. Try again and if the system still doesn't work, contact the Helpdesk (and cc your instructor so he/she is aware of the issue).

INDIAN INSTITUTE OF ALLIED HEALTH SCIENCES



International association with
East Carolina University
College of Allied Health Sciences

SURYAMUKHI UNIVERSITY

ADMINISTRATIVE BLOCK



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